

## Benefits of a research work-experience at undergraduate level

The prompts below are designed to help you prepare for your appraisal, and to think about how you might frame your objectives for the research project.

Please note the scale from 0 (minimum) to 4 (maximum), and put an 'x' on the line.

There are not right or wrong answers and some prompts may not be relevant.

<b>Considering the prompts below, please mark where you are in terms of your expertise and experience, when considering two moments in time:</b>										
<b>a) Where you are now.</b>			<b>b) Where you hope to be at the end of your research experience.</b>							
0 (min)	1	2	3	4 (max)		0 (min)	1	2	3	4 (max)
_____					Ability to collect data	_____				
_____					Ability to identify next steps to take in a research project	_____				
_____					Laboratory or field techniques (if relevant)	_____				
_____					Problem solving	_____				
_____					Ability to analyse data	_____				
_____					Contributing to a body of knowledge	_____				

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0 (min)	1	2	3	4 (max)		0 (min)	1	2	3	4 (max)
_____					Identifying limitations of the results/outputs of a research project	_____				
_____					Conducting literature searches (e.g. by searching in databases or internet)	_____				
_____					Ability to critique relevant literature	_____				
_____					Ability to understand the theories and concepts guiding the research project	_____				
_____					Self-confidence in the ability to do research	_____				
_____					Ability to manage obstacles and setbacks faced in a research process	_____				
_____					Ability to collaborate with others (academics and peers)	_____				
_____					Giving oral/poster presentations	_____				
_____					Interacting with people from outside your institution	_____				
_____					Interest in postgraduate study	_____				
_____					Writing collaboratively	_____				
_____					Clarification of a career path	_____				

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a) Where you are now.					b) Where you hope to be at the end of your research experience.					
0 (min)	1	2	3	4 (max)		0 (min)	1	2	3	4 (max)
_____					Understanding of ethical behaviours in research	_____				
_____					Understanding of the processes by which academic knowledge is disseminated	_____				
_____					Appreciation of the possible complexity and uncertainty of research as an ongoing process	_____				
_____					Feeling part of the research community	_____				
_____					Other (project specific)	_____				
_____					Other (project specific)	_____				